

Morpeth First School Knowledge Organiser

Topic: Geography Locational Knowledge	Year group	Term
My Country	Year 1	Autumn 2

Resources

Twinkl Planit, Digimaps for School

Background knowledge

The United Kingdom is an island nation in north western Europe. It is made up of England, Scotland, Wales and Northern Ireland. Each of these countries have their own capital city and flag. They all have distinct humans and physical features.

What should I already know?

ELG

I can explore the natural world around me. I can make observations and draw pictures of animals and plants.

I know some similarities and differences between the natural world around me and contrasting environments, drawing on my own experiences and what has been read in class.

I understand some important processes and changes in the natural world around me, including the seasons.

National Curriculum Objectives / Key Skills	The Journey
<p>Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Human and physical geography Use basic geographical vocabulary to refer to; beach, cliff, forest, mountain, sea, ocean, river, soil, valley, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop.</p>	<ol style="list-style-type: none"> 1. Understand the difference between a town and countryside, and use key words to describe them. 2. Name and locate the four countries of the UK and their capital cities and flags. Use aerial, OS maps and globes to locate the UK and her countries. 3. Locate and identify physical and human geography of each country in the United Kingdom. 4. Use aerial maps to locate and identify the 4 countries of the UK.

Geographical skills and fieldwork

To use world maps to identify the United Kingdom, its countries and seas.

Use simple compass directions and locational and directional language.

Use aerial photographs to recognise landmarks.

Observational and language skills.

Ability to compare similarities and differences between locations.

5. Learn about London, its features and landmarks.


6. Compare two capital cities, London and Brasilia and to discuss the similarities and differences between them.

Outcomes**An overview of what children will know / can do**

Developing: With support locate the UK on a world map. Identify the four countries of the UK, and their flags and discuss some of the physical and human geography of each country in the United Kingdom. Begin to understand that there are differences between villages, towns and cities and begin to describe the differences. Look at maps of the UK including aerial and OS maps. Describe the capital city of London and discuss some of its main features. Begin to compare London to another capital city in a non-European country. Think about how it is different.

Secure: Locate the UK on a world map. Identify the four countries of the UK, and their flags and discuss some of the physical and human geography of each country in the United Kingdom. Begin to understand that there are differences between villages, towns and cities and begin to describe the differences. Look at maps of the UK including aerial and OS maps, say how they are different. Describe the capital city of London and discuss some of its main features. Compare London to another capital city in a non-European country. Discuss the similarities and differences between them.

Mastery: Locate the UK on a world map. Identify the four countries of the UK, and their flags and discuss some of the physical and human geography of each country in the United Kingdom. Understand that the UK is an island and is surrounded by oceans and seas. Understand that there are differences between villages, towns and cities and describe the differences. Look at maps of the UK including aerial and OS maps, say how they are different. Describe the capital city of London and discuss some of its main features. Compare London to another capital city in a non-European country. Discuss the similarities and differences between them. Use geographical vocabulary confidently.

Key Vocabulary	Timeline / Diagrams
<p>Key vocabulary / spellings with definition</p> <p>World- the earth with all its countries and people.</p> <p>Map- a diagrammatic representation of an area of land or sea showing physical features, cities and roads.</p> <p>Village- a group of houses and buildings, smaller than a town, located in rural areas.</p> <p>Town- a built up area that is larger than a village but smaller than a city.</p> <p>City- a large town</p> <p>Country- nation with its own government.</p> <p>Flag- a symbol of a country or institution.</p> <p>Locate- discover the exact place or position of.</p>	

Key people / places
<p>England</p> <p>Scotland</p> <p>Wales</p> <p>Northern Ireland</p> <p>London</p> <p>Edinburgh</p> <p>Cardiff</p> <p>Belfast</p>

Assessment questions / outcomes
<ol style="list-style-type: none"> 1. Describe some of the differences between the town and countryside. 2. Locate the United Kingdom on a map. Name the 4 countries within the UK. 3. Match the four countries of the UK to their flags and name their capital cities. 4. Name physical and human features of each of the countries in the United Kingdom. 5. Name physical and human features of each of London. 6. Name some differences between the capital cities of London and Brasilia.