

Year 2

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|---|---|
| Directed Activities | Directed Activities | Directed Activities | Directed Activities | Directed Activities | Directed Activities |
| <p>Animal detectives - looking for evidence of animals (Science)</p> <p>Camouflage challenge - hide your animal in the forest (Science)</p> <p>Collecting and displaying colours of autumn (Art)</p> <p>Map makers - map the forest area (Thinking Skills)</p> | <p>Make it strong - using wood to build structures (Science)</p> <p>Communication station - pass a message around the camp (DT/S+L)</p> <p>Invention task - devise an aural language using natural objects</p> <p>Goldsworthy sculptures - using natural materials to</p> | <p>Make it warm - using materials to keep warm (Science)</p> <p>Hold it - make an object to hold treasures (DT)</p> <p>Safari shelter - make shelters to observe animals (DT)</p> <p>Natural paintbrushes - make and mud paint (Art)</p> | <p>Animal house - make house for your chosen animal (Science)</p> <p>Habitat hunt - which animal would live here and why (Science)</p> <p>Fire introductory session - safety</p> <p>Fire building group work</p> | <p>Animal encyclopedia - build information sheet for animals in the forest (Science)</p> <p>Nocturnal animals - blindfold activities (Science) to test others senses</p> <p>Insect homes - track where insects are found</p> <p>Making frames for weaving (DT)</p> <p>String and weaving inside frames (DT)</p> | <p>Moving mechanics - make a moving object (D/T)</p> <p>Making waves - observing water ripples and making waves (Science)</p> <p>Boat builders - make a raft/boat model</p> <p>Lighthouse keepers lunch transport</p> |

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| <p>Island Life Drama- Katie Morag story (S+L/Drama)</p> | <p>sculpt (Art) freeform Super spirals - using natural materials to recreate spirals (Art)</p> | <p>Painting stones with animal/African patterns (Art)</p> | <p>Campfire bread (Science/DT)</p> | | <p>Making a hot drink</p> |
| <p>Skills Tool skills - peelers Observation of flora and fauna Cooperative working</p> | <p>Skills Tool skills - peelers Cooperative working Balancing objects Knots and ropes</p> | <p>Skills Tool skills - palm drills Shelter building Constructing using wood Knot tying Observation of natural patterns</p> | <p>Skills Tool skills - palm drills Shelter building Observations of fauna Fire building Fire safety</p> | <p>Skills Tool skills - hammer Observation of fauna Cooperation work Knot tying Weaving with a range of materials</p> | <p>Skills Tool skills - hammer Knot tying Pivots and balances Observation of natural processes Fire safety Fire building</p> |

Year 1

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|---|---|---|--|--|--|
| Directed Activities | Directed Activities | Directed Activities | Directed Activities | Directed Activities | Directed Activities |
| <p>Make a shelter for an animal of their choice - D/T</p> <p>Bug Hunt - find and identify animals in the forest area - Science</p> <p>Make a natural paintbrush and splash paint - Jackson Pollock - Art</p> <p>Collect and sort autumn objects - science</p> | <p>Map of the forest area - thinking skills</p> <p>Nightline activities - Literacy - speaking and listening</p> <p>Colour boards - collecting autumn/winter colours - Art</p> <p>Pine cone crafts - D/T</p> | <p>Sorting objects by material - Science</p> <p>Stick puppets/green man with clay - D/T</p> <p>Sending messages over a distance - aliens Science/Literacy</p> <p>Build an alien attractor - D/T</p> | <p>Rama and Sita forest drama - RE</p> <p>Build a model of a way to travel - D/T</p> <p>Create a game to play in the forest area - PE</p> <p>Hide the bear algorithm game - ICT/Speaking</p> | <p>Signs of spring - Science</p> <p>Making designs using blossom - Art</p> <p>Goldilocks and the 3 Bears map of the woods - thinking skills</p> <p>Instructions to make a potion for the ears - literacy/maths</p> | <p>Using leaves to make designs on material - Art</p> <p>Collecting and pressing flowers and leaves - Art</p> <p>Colour boards - collecting spring/summer colours - Art</p> <p>Toasting on a fire - science/PSHE</p> |

| Skills | Skills | Skills | Skills | Skills | Skills |
|--|--|--|---|--|---|
| Handling branches Safety with sticks Observing fauna Knot tying Working as a group | Handling branches Safety with sticks Observing fauna Knot tying Working as a group Speaking and listening | Handling branches Safety with sticks Observing fauna Knot tying Working as a group Observational skills | Story telling using natural objects Handling branches Safety with sticks Observing fauna Knot tying Working as a group Observational skills | Knot tying Working as a group Observational skills Story telling using natural objects Handling branches Safety with sticks | Working as a group Observational skills Handling branches Safety with sticks Observational skills Fire safety Food safety |