

# Big Bear Funk

## 6-week Planning Document

Step	1. Listen and Appraise	2. Explore and Create using voices and instruments (Musical Activities)	3. Learn to Sing the Song - Sing, Play and Dance	4. Share and Perform
1.	Big Bear Funk by Joanna Mangona	<p><b>Build on previous learning Using the games track:</b></p> <p>a. Find the pulse in different ways</p> <p>b. Rhythm games (copyback teacher then child-led)</p> <p>c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)</p>	<p>a. Start to learn to sing Big Bear Funk and respond to the copyback section. Dance during the activity section</p> <p>b. Activity option 1 - Singing</p> <p>c. Sing the song again and include activity option 1</p> <p>d. Revisit a song from a previous Unit <b>Options:</b> Name Song, Things For Fingers</p>	Share and perform what you have learnt in the lesson
2.	<p>I Feel Good by James Brown</p> <p><b>Option:</b> Big Bear Funk by Joanna Mangona</p>	<p><b>Build on previous learning Using the games track:</b></p> <p>a. Find the pulse in different ways</p> <p>b. Rhythm games (copyback teacher then child-led)</p> <p>c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)</p>	<p>a. Continue to learn to sing Big Bear Funk including the copyback section. Dance during the activity section</p> <p>b. Revisit activity option 1 (singing) and start activity option 2 (playing instruments)</p> <p>c. Sing the song again and include activity options 1 and/or 2</p> <p>d. Revisit a song from a previous Unit <b>Options:</b> Hickory Dickory Dock, The ABC Song</p>	Share and perform what you have learnt in the lesson
3.	<p>Don't You Worry 'Bout A Thing performed by Incognito</p> <p><b>Option:</b> Big Bear Funk by Joanna Mangona</p>	<p><b>Build on previous learning Using the games track:</b></p> <p>a. Find the pulse in different ways</p> <p>b. Rhythm games (copyback teacher then child-led)</p> <p>c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)</p>	<p>a. Continue to learn to sing Big Bear Funk including the copyback section. Dance during the activity section</p> <p>b. Revisit activity options 1 or 2 then try 3 (playing your compositions)</p> <p>c. Sing the song again and include activity options 1, 2 or 3</p> <p>d. Revisit a song from a previous Unit <b>Options:</b> Twinkle Twinkle Little Star Head, Shoulders, Knees And Toes</p>	Share and perform what you have learnt in the lesson

<p><b>4.</b></p>	<p>My Promise by Earth Wind &amp; Fire</p> <p><b>Option:</b> Big Bear Funk by Joanna Mangona</p>	<p><b>Build on previous learning</b> <b>Using the games track:</b></p> <p>a. Find the pulse in different ways</p> <p>b. Rhythm games (copyback teacher then child-led)</p> <p>c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)</p>	<p>a. Sing Big Bear Funk including the copyback section. Dance during the activity section</p> <p>b. Revisit activity options 1, 2, 3 or 4 (dancing) - you decide</p> <p>c. Sing the song again and include activity options 1, 2 3 or 4</p> <p>d. Revisit a song from a previous Unit</p> <p><b>Options:</b> If You're Happy And You Know It Five Little Monkeys</p>	<p>Share and perform what you have learnt in the lesson</p>
<p><b>5.</b></p>	<p>Superstition by Stevie Wonder</p> <p><b>Option:</b> Big Bear Funk by Joanna Mangona</p>	<p><b>Build on previous learning</b> <b>Using the games track:</b></p> <p>a. Find the pulse in different ways</p> <p>b. Rhythm games (copyback teacher then child-led)</p> <p>c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)</p>	<p>a. Sing Big Bear Funk including the copyback section</p> <p>b. Revisit activity options 1, 2, 3 or 4 (dancing) - you decide</p> <p>c. Sing the song again and include activity options 1, 2 3 or 4</p> <p>d. Revisit a song from a previous Unit</p> <p><b>Options:</b> The Wheels On The Bus Baa Baa Black Sheep</p>	<p>Share and perform what you have learnt in the lesson</p>
<p><b>6.</b></p>	<p>Pick Up The Pieces by Average White Band</p> <p><b>Option:</b> Big Bear Funk by Joanna Mangona</p>	<p><b>Build on previous learning</b> <b>Using the games track:</b></p> <p>a. Find the pulse in different ways</p> <p>b. Rhythm games (copyback teacher then child-led)</p> <p>c. Explore pitch by creating your own sounds with voices and instruments (copyback games and riff building leading to improvisation and composition)</p>	<p>a. Sing Big Bear Funk including the copyback section</p> <p>b. Revisit activity options 1, 2, 3 or 4 (dancing) - you decide</p> <p>c. Sing the song again and include activity options 1, 2 3 or 4</p> <p>d. Revisit a song from a previous Unit</p> <p><b>Options:</b> Row, Row, Row Your Boat The Hokey Cokey</p>	<p>Share and perform what you have learnt in the lesson</p>