Topic:	Year group	Term
Texture and pattern	Year 1	Spring 1

Backgr	round knowledge
•	Peter Blake was born in Kent in 1932.
•	He is best known as one of the first pop artists in Britain.
•	In the 1950s he was one of a group of young artists who started to paint pictures and make
	sculptures about popular culture (or pop culture).
•	Pop artists painted things they liked such as films, comic books, and pop music covers.

## What should I already know?

- Experiments to create different textures
- Manipulates materials to achieve a planned effect
- Selects tools and techniques needed to shape, assemble and join materials they are using

National Curriculum Objectives / Key Skills	The Journey
<ul> <li><u>NC objectives</u></li> <li>To use drawing to share ideas, experiences and imagination</li> <li>To develop a wide range of art and design techniques in using lines and patterns.</li> <li><u>Key skills</u></li> <li>I can select my own resources and materials to create my design</li> <li>I can explore and name a variety of textures</li> <li>I have an awareness and can have a discussion of patterns, repeating patterns and symmetry</li> </ul>	<ul> <li>To explore the work of Peter Blake, what do you like and dislike about his work?</li> <li>Print with a range of materials, for example: corks, sponge, pen barrels.</li> <li>Take simple prints i.e mono-printing roll printing ink over objects to create a pattern.</li> <li>Experiment with overprinting motifs and colour.</li> <li>Make rubbings to collect texture and pattern. Discuss influential paintings by Blake, focus on cover of Sgt Pepper's Lonely Hearts Club Band.</li> <li>Create your own print of yourself which can then be collaged as a class into the cover of Sgt Pepper's Lonely Hearts Club Band.</li> </ul>

## Outcomes

Working towards - I can print with a range of materials

Expected – I can change the colour and texture of my print and talk about the effects

Exceeding – I can change the colour and texture of my print, talk about the effects and share the similarities and differences to Peter Blake's work.

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## Key people / places

Peter Blake

## Assessment questions / outcomes

Can you tell me about your work? How is your piece similar to the work of Peter Blake?