

Activities

Divide and contour - classifying objects by different characteristics

Woodland wild flower bombs - clay or mud flower bombs

Development of the early years meadow area

Tremendous tree leaf hunt

Stone egg painting

Micro pond development within the early years area

Personal Social and Emotional Development

Dressing themselves in outdoor suits and wellies

Working as part of a team - extend ideas

Resilience

Risk taking (climbing etc)

Exploring a new environment

Learning about boundaries and safety

Making new friends in a different environment

Selects own activities - having the freedom to choose

Show an understanding of boundaries and routines

Expressive arts and Design

Explores and experiments with a range of media through sensory exploration

Experiments with different materials to build and balance

Begin to be interested and describe about texture of natural materials

Realises that different tools can be used for a purpose

Use imagination to pretend that one object can represent another - engaging in imaginative role play

Builds stories around toys using different media

Mathematics

Counting and classifying different leaves

Problem solving

Measuring - water - filling and emptying

Weighing - using homemade scales

Comparing - sizes, shapes colours, quantities

Recognising numbers - tree cookies

Notice simple shapes and patterns in the environment

Positional language



Morpeth First School
Learning Together, Growing Together

Reception

Spring Term 1

Core book- Lost and found/ Here we are

Core Values- Optimism and gratitude/ Ambition and self-Motivation

Literacy – Writing/Reading

Reading/Supplementary books

Why is the sky blue?

Whats the season

Spring information

Seasonal books

Lifecycle

Tadpole/ frog information

Understanding the World

What are 'woods/ forests' like?

Autumn and Hibernation.

Autumn Walk- collect leaves.

Campfires and fire safety

Learning about different environments - notices different features

Observe different plant and animals

Develop care and concern for living things and the environment

Using iPad to identify different leaves and plants

Explores freely and confidently

Communication, language, understanding and listening

Communicating when working as part of a team - building dens etc

Talking about what they can see in the environment

Negotiate a safe way to move around the area

Discussions around the log circle - what have they enjoyed in the session?

Talk about what they see and what they can hear

Listen to others at log circle time

Understand more complex sentences and how and why questions

Respond to simple instructions

Ask and question why and how things happen in the environment (weather and season changes)

Build vocabulary that reflects the breath of their experiences

Physical Development

Building dens/ using clay etc Balancing on Trial blaze slackline

Rope swing

Using mark making tools - sticks, mud, water

Jumping in Muddy puddles

Climbing

Moulding clay

Picking leaves and collecting items

Using tools - hand drill, hammers Threading

Beginning to be independent in self-care- -putting suits and wellies on