



Unit Objective: To talk simply about your/a family in French

## By the end of this unit we will be able to:

- Remember the nouns for family members in French from memory.
- Describe our own or a fictitious family in French by name, age and relationship.
- Count up to 100 in French.
- Understand possessive adjectives better in French ('my' form only).

## Activities we will complete:

Activities to help learn the nouns and articles/determiners for key members of the family. Learning how to say what our/a family members are called and how old they are. Lots activities to help understand better how to use a possessive adjective (the word for 'my') accurately in French. The reading and listening tasks will be more challenging building up to the final task of a written and/or oral presentation on our/a family.

## Skills we will develop:

We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. We will also increase our knowledge of how the French language works by understanding better the role of different words in a sentence. Remembering that nouns have gender and that this impacts the choice of articles and possessives adjectives. Improving our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.

## Grammar we will learn & revisit:

### Nouns, articles/determiners & possessive adjectives.

Exploring possessive adjectives in French with a focus only on 'my'. Understanding that there are three words in French **mon, ma, mes** for our one word 'my' in English.

## It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the 'Early Learning' and 'Je Me Présente' units (how to say your name, age, where you live and nationality and numbers 1-20).
- What a verb is in English and be already familiar with the French high frequency verbs in first person singular form **je suis** (I am), **j'ai** (I have), **j'habite** (I live) and **je m'appelle** (I am called).

## Phonics & Pronunciation we will see:

Recommended phonics focus: **I IN IQUE ILLE**

- **IN** sound in **cing** & **cinquante**
- **I** sound in **famille, Lisa, Jacqueline, petite** & **fille**
- **ILLE** sound in **famille** & **fille**
- **IQUE** sound in **unique**
- **Silent letters.** The final consonant ('s') is not pronounced in **appelles, ans, soeurs, mes grandparents, les** or **parents**. Often happens in French.
- **Elision** in **je m'appelle/il s'appelle/elle s'appelle/j'ai**. This is generally in order to facilitate pronunciation in French. Dropping of the last letter of a word (as in the 'e' in **me** or **je**) replacing it with an apostrophe so attaching it to the word that follows that starts with a vowel or mute h.



## Vocabulary we will learn & revisit:

We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-100 plus how to say how old we are. All on Vocabulary Sheet.

## Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
La famille	Year 3	Summer 1 sessions

Background knowledge
As in English, some family names are shortened or familiarised

What should I already know?
I know there may be a differences in masculine and feminine words
I know je means I

National Curriculum Objectives / Key Skills	The Journey
<p><u>Speaking</u> Activities in lessons 1-5. Present orally on your / a family in lesson 5.</p> <p><u>Listening</u> Activities in lessons 1-5. Match sounds to picture / word / phrase.</p> <p><u>Reading</u> Activities in lessons 1-5. Longer reading task in lesson 5.</p> <p><u>Writing</u> Activities in lessons 1-5. Lesson 5 contains a written presentation based on a / your family. Extended written opportunity week 5.</p> <p><u>Grammar</u> Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'</p>	<ol style="list-style-type: none"> <li>1 Introduce nouns for family members with their article &amp; matching pair snap card game</li> <li>2 What are family members called</li> <li>3 'Do you have a brother or sister?' and listening activity</li> <li>4 Numbers 10 to 100 presented in units of 10</li> <li>5 Concept of possessives (my brother, my sister, my parents etc.) in relation to family members</li> <li>6 Describing a family and end of unit assessments</li> </ol>

## Outcomes

### An overview of what children will know / can do

#### Secure

I can remember all of the language covered in unit one, without help in any shape or form.  
I can talk about a family or my family in French clearly. I can say what relation they are to me, how old they are and what they are called. I can also tell you who is not in the/my family.  
I can count 1-100 in French unaided and recognise the numbers out of sequence.

#### Developing

I can remember most of the language covered in unit one, but may need some prompting with odd words and phrases.

I can tell you the words for family members in French and, with support, tell you what relation they are to me, how old they are and what they are called.

I can understand numbers 1-100, count and use them in sequence.

#### Emerging

I can understand some of the basic language covered in unit one and need support of an adult or a partner for longer and more complicated phrases.

I can match the words to pictures for the family members in French and with support, tell you also what relation they are to me and possibly also how old they are.

I can understand numbers 1-100, count and use them in sequence when I have visual cues and the support of an adult or a teacher.

## Vocabulary

La famille	The family	Oui, j'ai deux frères	Yes, I have two brothers
La mère	The mother	Oui, j'ai deux soeurs	Yes, I have two sisters
La grand-mère	The grand-mother	Non, je suis fils unique	No, I am an only son
La tante	The aunty	Non, je suis fille unique	No, I am an only daughter
La soeur	The sister		Dix 10
Le frère	The brother		Vingt 20
L'oncle	The uncle		Trente 30
Le père	The father		Quarante 40
Les parents	The parents		Cinquante 50
Les grandparents	The grand-parents		Soixante 60
Il s'appelle	He is called		Soixante-dix 70
Elle s'appelle	She is called		Quatre-vingts 80
As-tu un frère?	Do you have a brother?		Quatre-vingt-dix 90
As-tu une soeur?	Do you have a sister?		Cent 100
Oui, j'ai un frère	Yes, I have a brother	Mon	My (masculine singular)
Oui, j'ai une soeur	Yes, I have a sister	Ma	My (feminine singular)
Mes	My (masculine and feminine plural)		

## Key people / places

n/a

## Assessment questions / outcomes

1. remember how to say my name, age, where I live and count from 1 to 20
2. say the words in French for mum, dad, brother, sister, grandfather and grandmother
3. say the ages of various members of a/my family
4. now count up in tens from 10 to 100 in French
5. remember and use the different words for "my" in French
6. now talk about a/my family in French