

Morpeth First School Knowledge Organiser

Topic: Music - Performing	Year group
Play and Perform- Ukulele	Year 3

Background knowledge

Children will be using Ukeles.

Children are to be given melodies to play as composition will be taught later in the year.

What should I already know?

Year 2

I can sing and follow the melody (tune)

I can sing accurately at a given pitch

I can perform simple patterns and accompaniments keeping at a steady pulse

I can perform with others

I can play simple rhythmic patterns on an instrument

National Curriculum Objectives / Key Skills	The Journey
<p>To play and perform in solo and ensemble contexts, using their voices and playing their instruments with some control and expression.</p> <p>I can sing in tune with expression</p> <p>I can control my singing voice</p> <p>I can play clear notes on instruments</p> <p>I can perform a simple part rhythmically</p>	<ol style="list-style-type: none">1. To learn a new song with an awareness of control. E.g. singing louder is not shouting.2. To continue to learn a new song with a focus on singing in tune and an awareness of the different notes within a word.3. To recap clapping short rhythmic patterns and perform different rhythms in small groups at the same time. To recap the names of different stringed instruments. To recap the difference between tuned and untuned instruments. To perform different rhythms in small groups at the same time using the ukele.4. To recap on pitch. To understand how to play and high and low notes on instruments.

	<p>5. To play clear notes on a ukulele to create a melody</p> <p>6. To perform a given melody on a ukulele.</p>
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Outcomes

An overview of what children will know / can do

Working towards: I can join in with songs and rhymes and can name some stringed instruments. I am beginning to show an awareness of high and low notes. I can play a given note on a ukulele . I can follow the instructions of others within my group.

Expected: I can sing in tune and with some control, use the using ukele and have an awareness of the audience. I understand how to play high and low notes on different instruments. I can play clear notes on a ukulele showing an awareness of the melody. I can perform with others.

Exceeding: I always sing in tune and with control. I show creativity when singing and using both tuned and untuned instruments. I have a sound understanding of pitch and how to play high and low notes on different instruments. I can play a melody on a ukulele. I can lead a group to perform to an audience.

Key Vocabulary	Timeline / Diagrams
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Song - something performed using the voice.
 Rhythm - a regular repeated pattern of sound.
 Instrument - an object used to create sound.
 Tuned - an instrument which can create sound of different pitches.
 Untuned - an instrument that has no change in pitch.
 Ukele - Four nylon stringed instrument. Member of the lute family.
 Stringed instruments- musical instruments that produce sound from vibrating strings when a performer plays.
 Audience - a group of people watching or listening to a performance.
 High - a high frequency sound which can be described as shrill or piercing.
 Low - a low frequency sound which can be described as deep or soft.
 Quiet - making little noise.
 Loud - making much noise.
 Volume - loud and quiet.
 Pitch - high or low.
 Melody (tune) - a sequence of single notes. A combination of pitch and rhythm.
 Ukulele - a small, guitar-like instrument.



Key people / places

"Funny how a melody sounds like a memory." Eric Church.

Assessment questions / outcomes

- Can you sing a song that you know?
- What is another name for a tune? (melody)
- Can you remember our song from last week?
- Can you explain what is meant by control whilst singing?
- Can you clap a short rhythmic pattern?
- Can you name some stringed instruments?
- Can you describe the difference between tuned and untuned?
- Can you explain how to play high and low notes on a range of instruments?
- Can you hear the high and low notes in a melody?

