



Teaching Type: **Early Language**



Unit: **J'APPRENDS LE FRANÇAIS**

Unit Objective: To find France on a map, say how you feel, learn 10 colours and count from 1-10 in French.

By the end of this unit we will be able to:

- To locate France, Paris and a few key cities on a map.
- Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French.

Skills we will develop:

Starting to work on our memory skills so language is remembered after the lesson and trying to remember some/all spellings from memory. Learning to always look for cognates first (such as **bleu** for blue) and associating word and phrases to images to help.

Activities we will complete:

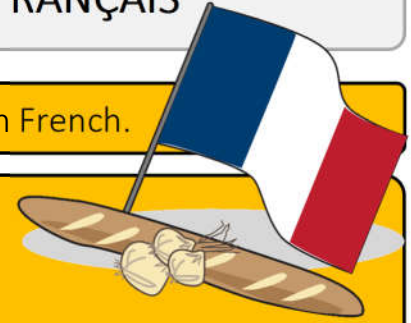
There will be a number of different activities to improve our cultural awareness of France and French speaking countries. Finding France and locating Paris on a map. Plenty of oral role play tasks to ask how somebody is feeling and replying using all three options. Learning ten colours and a song and be able to count from 1-10 in French.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

It will help if we already know:

- None as this is recommended as a starter unit.



Phonics & pronunciation we will see:

Recommended phonics focus: **CH OU ON OI**

- **OI** sound in **trois** & **noir**
- **ON** sound in **marron**
- **OU** sound in **rouge**
- **Silent letters.** The 's' in **gris**, 't' in **vert** and **violet**, 'c' in **blanc**, 'x' in **deux** and the 's' in **trois**. There are many silent letters at the end of French words.
- **Guttural 'R'**. Becoming more familiar with the French 'r' sound as seen in **noir, orange, gris, marron, vert, rouge, trois** & **quatre**. Made from the back of the mouth, not the front.
- **Elision. Je m'appelle.** Dropping of the last letter of a word (in this case the 'e' in **me**) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.

Vocabulary we will learn & revisit:

Language to ask how somebody is feeling and give a reply. Ten key colours and numbers 1-10. All on Vocabulary Sheet.

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
I am learning French J'apprends le francais	Year 3	Autumn 1 sessions

Background knowledge

France is a large country in Europe. It is sometimes known as L'hexagon because of its shape. It is bordered by several countries - Spain and Andorra to the south, Belgium, Luxembourg, Italy, Switzerland, Monaco and Germany to the east. The main language is French and there are regional variations.

What should I already know?

I know the names of some European countries.

I can find the UK on a map.

I may know some numbers to 10

I may know 6 simple colours

National Curriculum Objectives / Key Skills	The Journey
Speaking Say colours and numbers 1-10. Role play on saying how you are and what your name is	1 France & French speaking countries
Listening .Listen to model role-plays and infer meaning. Numbers listening exercise	2 Asking & saying how you feel
Reading Match written form of numbers to digits Match colours to written form	3 Asking & saying your name
Writing Create name labels	4 Numbers 1 to 10 & colours introduction
Grammar. - n/a	5 Consolidation of colours plus fun worksheet activities
	6 End of unit assessments

Outcomes

An overview of what children will know / can do

Some children

I can find France on a map of the world.

I can name the capital of France and three other well known French cities.

I can name at least two other countries where they speak French in the world.

I can tell you my name, count to ten and how I am feeling in French.

Most children

I can find France on a map of the world if I am shown Europe first.

I can name the capital of France immediately and three other well known French cities if I am given an opportunity to look at a map first.

I can name one other country where they speak French in the world.

I can tell you my name, count to ten and how I am feeling in French with the help of an adult or the PowerPoint used in class.

Some children

I can find France on a map of the world if an adult directs me to some of the surrounding countries.

I can name the capital of France.

I can name one other country where they speak French in the world.

I can tell you my name, count to ten and how I am feeling in French when a teacher or an adult allows me to practise first and give me a model answer.

Key Vocabulary

Timeline / Diagrams

Bonjour Hello	Sept Seven
Ça va? How are you?	Huit Eight
Ça va bien I am fine	Neuf Nine
Ça va mal I am not very well	Dix Ten
Comme ci, comme ça So, so!	Rouge Red
Au revoir Goodbye	Bleu Blue
Comment tu t'appelles?	Jaune Yellow
What is your name?	
Je m'appelle... My name is ...	Vert Green
Un One	Noir Black
Deux Two	Blanc White
Trois Three	Gris Grey
Quatre Four	Orange Orange
Cinq Five	Violet Purple
Six Six	Marron brown

Key people / places

Paris

Assessment questions / outcomes

1. Which language is spoken in France?
2. How do you respond to the question *Ça va?*
3. What is the number ? in French
4. Which number comes next in French?
5. Name the colour of the object