

Morpeth First School Knowledge Organiser

Topic: Geography Place Knowledge	Year group	Autumn
Kenya - Let's go on Safari	Year 2	6 sessions

Resources

Plan Bee (staff shared - new curriculum - geography - resources - year 2)

Background knowledge

Kenya is in East Africa. Nairobi is the capital city and Mombasa is the largest city in Kenya. Kenya lies on the Equator, which means the climate is hot, sunny and dry for most of the year. Kenya has over 50 nature reserves and national parks to protect these animals. The Maasai Mara reserve is the most popular.

In the north it is hot and dry with arid deserts. In the west it is hot and humid and the rainfall can be highest here. If there is no rainfall for a long time, droughts can occur.

What should I already know?

Year 1

I can identify the four countries making up the United Kingdom on a map.

I am beginning to use the terms physical and human geography as well as other geographical vocabulary.

I know the difference between villages, towns and cities.

I can identify seasonal and daily weather patterns.

I can find the equator on a globe and know that countries near to the equator are hot.

I can make a simple map, use the 4 points of a compass and use simple directional language.

Year 2

I can use basic geographical vocabulary to refer to key physical and human features including beach, cliff coast, sea, ocean, city, town, village, farm, house, port, harbour and shop.

I can use aerial photographs to recognise human and physical features of my local area.

I can devise a simple map and use a basic key.

I am beginning to express my own views about a place or location.

National Curriculum Objectives / Key Skills	The Journey
<p>Locational knowledge Name and locate the world's seven continents and 5 oceans.</p> <p>Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Geographical skills and fieldwork Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied in year 2. <i>Use appropriate vocabulary to describe the physical and human features of places.</i></p> <p><i>Identify and describe the differences and similarities between two places and between life in those places.</i></p> <p><i>Use directional language and the four compass points to describe where things are on a map.</i></p>	<ol style="list-style-type: none"> 1. Using globes, maps and atlases locate and name the 7 continents and 5 oceans of the world. Locate Africa on a world map and identify the country of Kenya. 2. Different countries around the world have different climates based on their location in regards to the Equator and the Poles. Explore the weather and climate of Kenya and compare it to the climate in the UK. 3. Identify a variety of the animals that live in Kenya and find out about their features and facts about them. Consider what geographical features the animals need such as water to drink and trees for shade. 4. Identify the four points of a compass and find out how we use them to navigate around a map. Describe how an animal can get from one place to another, use grid maps to travel in different directions. 5. Use photos to identify some of the land features of Kenya, such as savannahs, valleys, mountains and beaches. Compare large cities and small villages and the people who live in them. Find out about the Maasai tribe. 6. Make comparisons between Kenya and the UK, Consider the difference between landscape, towns, villages, food, clothing and lifestyle.

Outcomes

Developing:

Use maps and globes to locate countries, continents and oceans

Understand that some countries have hot / cold climates, begin to relate this to their distance from the equator

Make comparisons between life in Kenya and the UK.

Secure:

Name and locate the 7 continents and 5 oceans using maps and globes

Use maps and globes to identify the hottest and coldest places in the world

Make predictions about where the hottest places are and understand that different countries have different climates.

Make comparisons between two different localities (UK and Kenya), ask geographical questions e.g. What is it like to live in this place? How is this place different from where I live? How does the climate impact lifestyles?

Mastery:

Recognise that humans have a choice in their lifestyles and compare different lifestyles

Express your own views about a place, people and environment.

Give detailed reasons to support own likes, dislikes and preferences

Key Vocabulary

National Park - a protected area of countryside

Continent - a large solid area of land. Earth has 7 continents.

Maasai - one of the best known groups of people in Africa. They live in southern Kenya.

Capital city - a large town. Each country has a capital city, which is usually the largest city in the country.

Timeline / Diagrams



Equator - an imaginary circle around the earth. It divides earth into two equal parts: the northern hemisphere and the southern hemisphere.

By the end of KS1 - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season, vegetation, weather city, town, village, factory, farm house, office, port, harbour, shop



Key people / places

Kenya, Africa, Maasai Tribe
Morpeth

Assessment questions / outcomes

1. Can you identify Africa and Kenya on a world map?
2. Do you know what the equator is and which countries are near the equator? Do you know that countries near the equator are hotter than those nearer the North and South Poles?
3. Can you describe some of the differences between the climate in Kenya and the UK?
4. Can you identify some of the animals that live in Kenya?
5. Do you know the four compass points and can you use them to describe where things are on a map?
6. Can you use appropriate vocabulary to describe the physical features of Kenya, such as mountains, valleys, volcanoes, fields, towns, villages and cities?
7. Can you describe the differences and similarities between life in the Maasai tribe and life in Morpeth?