



#### Unit Objective: To learn 10 colours and count from 1-10 in French.

## By the end of this unit we will be able to:

- Say 10 common colours in French.
- Count from 1-10 in French

## It will help if we already know:

• None as this is recommended as a starter unit.

### Phonics & pronunciation we will see:

Recommended phonics focus: CH OU ON OI

- ON sound in marron
- OU sound in couleurs & rouge
- OI sound in noir & trois
- Silent letters. We will see that the letter 's' is not pronounced in couleurs, gris and trois. Some final consonants like 's' are nearly always silent letters in French.
- Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in rouge, marron, vert, orange and trois. Made from the back of the mouth, not the front.

## Grammar we will learn & revisit:

None in this unit as it is an introductory unit.



# Activities we will complete:

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and remember 10 common colours and count from 1 to 10 in French.

## Skills we will develop:

Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term.

# Vocabulary we will learn & revisit:

Ten common colours and how to count from 1 -10 in French. This is all listed on the Vocabulary Sheet.

#### Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
1-10 and colours	Rec	Autumn
		sessions

Background knowledge	
n/a	

What should I already know?	
n/a	

National Curriculum Objectives / Key Skills	The Journey
Name and recognise all ten colours presented in this unit with good accuracy. Name and recognise the numbers 1-10 in	<ol> <li>First set of five colours introduced</li> <li>Second set of five colours introduced</li> <li>Consolidate our knowledge of all ten colours</li> </ol>
French. Spell most or some of the colours and most or some of the numbers from 1-10 in French.	<ul> <li>4 Numbers 1 to 5</li> <li>5 Numbers 6 to 10</li> <li>6 Consolidate our knowledge of all ten numbers (1-10)</li> </ul>

#### Outcomes

An overview of what children will know / can do

Secure

I can name and recognise all ten colours presented in this unit unaided, from memory and with good accuracy.

I can confidently count from 1-10 in French.

I may be able to spell some of the colours and some of the numbers from 1-10 in French. <u>Development</u>

I can repeat and recognise most of the ten colours in French. All with a prompt first.

I can repeat and recognise most of the numbers 1-10 in French but I may need a prompt first from counting from 1-10.

I may be able to attempt to spell a couple of the numbers from 1-10 and some of the colours in French.

Emerging

I can repeat and recognise some of the ten colours in French.

I can repeat and recognise some of the numbers 1-10 in French and can count from 1-10 in French if I have a model first.

I am not able to spell any of the colours or any of the numbers from 1-10 in French.		
Vocabulary		
Blanc White	Un One	
Bleu Blue	Deux Two	
Gris Grey	Trois Three	
Jaune Yellow	Quatre Four	
Marron Brown	Cing Five	
Noir Black	Six Six	
Orange Orange	Sept Seven	
Rouge Red	Huit Eight	
Vert Green	Neuf Nine	
Violet Purple	Dix Ten	

#### Key people / places

n/a

### Assessment questions / outcomes

- 1. I can name 3 colours
- 2. I can count to 10 in french