

## Morpeth First School Knowledge Organiser

Topic: Geography Locational Knowledge	Year group	Term
Europe	Year 3	Spring 6 sessions

### Background knowledge

Europe is the continent on which we live, and is the second smallest of all the continents. Europe is bordered by the Arctic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean Sea to the south.

### Resources

Planbee, Digimaps for Schools

### What should I already know?

#### Year 2

I can name and locate the world's 7 continents and 5 oceans. I understand the geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

I can use simple fieldwork to study the key human and geographical features of the area surrounding my school.

I can use basic **geographical vocabulary** to refer to key physical features such as: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and to key human features such as:

city, town, village, factory, farm, house, office, port, harbour and shop

#### Year 3

I can locate North and South America on a map and name volcanoes in these continents.

I can explain what happens when a volcano erupts and the effect that this might have on the local area.

National Curriculum Objectives / Key Skills	The Journey / Learning Outcome
<p><b>Locational knowledge</b>            Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><b>Place knowledge</b>            understand geographical similarities and differences through the study of a human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p><b>Geographical skills and fieldwork</b>            use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied</p> <p>Use maps, globes and atlases to locate countries and cities within Europe and to identify some of the geographical features of Europe.</p> <p>Use a variety of sources and resources to identify similarities and differences between European countries.</p>	<ol style="list-style-type: none"> <li>1. Recap the 7 continents of the world and identify them on globes, maps and in atlases. Compare Europe to other continents in terms of its size and features and surrounding seas. Understand that the UK is in Europe.</li> <li>2. Locate Europe on a world map and find out about some of its human and physical features. Name and locate European countries on maps / globes / atlases. Identify and locate Russia. Know that Russia is on two continents and has different time zones within the country.</li> <li>3. Identify European countries according to their features ( flags, governments, currency etc).</li> <li>4. Understand the difference between continent, country and capital city. Identify the major capitals of European countries. Use maps to locate capital cities.</li> <li>5. Compare and contrast two major European capitals London and Paris. Identify landmarks as well as human and physical features.</li> <li>6. Research the human and physical features of a European country. Develop their own questions and use a variety of sources of information to find out answers.</li> </ol>

## Outcomes

### An overview of what children will know / can do

**Developing:** With support, I know where Europe is on a world map, with support. I know some facts about Europe. I can discover how Europe is split into different countries. I can identify some physical and human features of Europe. I can locate some capital cities of Europe. I can compare some of the physical features of London and Paris, with support. I have experience of using an atlas, globe and OS maps, the four compass points and symbols and keys.

**Secure:** I know where Europe is on a world map. I know facts about Europe. I can discover how Europe is split into different countries and name some of these countries. I can identify physical features of Europe. I can identify human features of Europe. I can locate some capital cities of Europe. I can compare some of the physical and human features of London and Paris. I have experience of using an atlas, globe and OS maps, the four compass points and symbols and keys. I am beginning to use basic geographical vocabulary. I can use stories, maps, pictures, photographs and the internet as sources of information. I am beginning to formulate relevant questions about a location.

**Mastery:** I know where Europe is on a world map. I know facts about Europe. I can discover how Europe is split into different countries and name some of these countries. I can identify physical features of Europe. I can identify human features of Europe. I can locate some capital cities of Europe. I can compare some of the physical and human features of London and Paris. I have experience of using an atlas, globe and OS maps, the four compass points and symbols and keys. I can use basic geographical vocabulary. I can use stories, maps, pictures, photographs and the internet as sources of information. I can analyse evidence and draw conclusions between locations .

### Key Vocabulary

**Physical features** - features that are made naturally (not made by human) e.g. rivers, mountains, volcanoes, waterfalls, oceans.  
**Human features** - things made by humans e.g. castles, farmland, ruins, architecture, public art.  
**City**- a large town  
**Town** - a built up area, larger than a village but smaller than a city  
**Capital city** - where the government's central meeting place and offices are

### Timeline / Diagrams

- Russia** • On 2 continents  
• What divides Europe & Asia?



Continent - a very large area of land that consists of several countries Country - an area of land that has its own government Population - the number of people living in a country.	
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### Key people / places

Europe  
London  
Paris  
Russia - on two continents, Europe and Asia

### Assessment questions / outcomes

1. Can you locate Europe, including Russia, on a world map? Can you describe some of the geographical features of Europe, including Russia?
2. Can you use a map/ globe/ atlas to locate European countries?
3. Can you name 5 countries in Europe?
4. Can you match European flags to their countries?
5. Can you describe what a capital city is and locate 3 capital cities of Europe?
6. Can you compare and contrast the human and geographical features of London and Paris?
7. Can you do independent research about a country and ask relevant geographical questions about it?