



Teaching Type: **Intermediate**



Unit: **AU CAFÉ**

Unit Objective: To be able to order what you would to eat and drink in a French café.



### By the end of this unit we will be able to:

- Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.
- Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.

### It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the **Early Learning** units.
- How to say 'hello', 'goodbye', 'please' and 'thank you' in French.

### Activities we will complete:

A number of different speaking, reading and writing activities in weeks 1-3 to help learn the nouns and articles for foods, drinks and snacks typically served in a French café. In week 4 there will be a survey on what others in the class have for their breakfast to help become more familiar with the language required for the final task of the role play in week 5, between a waiter and customer in a French speaking café. Perhaps creating a café in class/hall!

### Phonics & pronunciation we will see:



Recommended phonics focus: I IN IQUE ILLE

- **IN** sound in **oragina**
- **I** sound in **petit, citron, frites, confiture & biscottes**
- **Silent letters**. The 's' is not pronounced in words like **frites, voudrais, prends, jus** or **biscottes**. This is often the case with final consonants (in these examples 's') at the end of words in French.

### Grammar we will learn & revisit:

#### Nouns, gender, determiners/articles & je voudrais.

Realising that articles/determiners can be interchangeable from indefinite, definite or partitive depending on meaning and what you want to say. I would like **a** croissant but **some** butter. There are many versions of each article/determiner compared to English language/grammar due to whether a noun is masculine/feminine (gender) or plural in French. Learning that **je voudrais** is the verb conjugation for I would like/want. From the verb **vouloir** to want.

### Vocabulary we will learn & revisit:

Revisiting language for 'hello', 'goodbye', 'please' and 'thank you'.

The 12 nouns and articles for the foods and drinks, 7 nouns and articles for typical snacks required to perform their role play. All listed in the Vocabulary Sheet.

### Skills we will develop:

To improve memory, recall and retention skills from Early learning as there will be more vocabulary to learn and remember for the final role play. Being able to say from memory the language needed for ordering drinks, food and snacks.

## Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Au cafe	Year 3	Summer 2 sessions

### Background knowledge

Cafes are important social places and often have outdoor eating

### What should I already know?

I know je means I

National Curriculum Objectives / Key Skills	The Journey
<p><u>Speaking</u> Activities in lessons 1-5. Café role play in lesson 5.</p> <p><u>Listening</u> Activities in lessons 1-5. Match sound to picture / word / phrase.</p> <p><u>Reading</u> Activities in lessons 1-5. Match word to picture / sound / phrase.</p> <p><u>Writing</u> Activities in lessons 1-5. Simple worksheet in lesson 3. Create a menu with prices in lesson 5.</p> <p><u>Grammar</u> 1st person singular 'I would like / have' when ordering food and drink.</p>	<ol style="list-style-type: none"> <li>1 Introduce vocabulary for a range of drinks with article</li> <li>2 Introduce vocabulary for a range of foods with article</li> <li>3 Ordering something to eat and drink in a French café</li> <li>4 'What do you eat for breakfast?' class survey</li> <li>5 Children will learn typical snacks &amp; drinks you can order in a French café. There are also interactive games based around this new vocabulary plus the breakfast vocabulary learnt in earlier weeks</li> <li>6 End of unit assessments</li> </ol>

### Outcomes

An overview of what children will know / can do

#### Secure

I can remember, repeat and spell all the foods and drinks covered in the lessons to enable me to place an order. I can change the language to suit what I want to say.

I can order a French breakfast, a range of snacks and read from a French menu without any assistance. I can also order for my friend.

I can ask for the bill in French.

### Developing

I can understand and use most of the set phrases covered in class to order food and drink. I may need help to read and pronounce some of these words to help me order a French breakfast and typical French snacks from a menu. With help I can also order for my friend.

I can ask for the bill when prompted.

### Emerging

I can understand and use very basic words to enable me to order food and drink and need visual support or a teacher to remind me of the words.

I can read and recognise a few items from a menu with the support of a teacher and pictures, enabling me (with assistance) to order a breakfast or snacks just for myself.

When aided, I can ask for the bill.

## Vocabulary

Le petit déjeuner au café Breakfast in the café

Qu'est-ce tu prends pour le petit déjeuner? What do you have for breakfast?

de la confiture Some jam

Du pain Some bread

Vous désirez? What would you like?

Des biscottes Some melba toast

Je prends... I would like...

Des céréales Cereal

S'il vous plaît Please

Une omelette au jambon A ham omlette

Un jus d'orange An orange juice

Une crêpe à la confiture A pancake with jam

Un café A black coffee

Un sandwich au fromage A cheese sandwich

Un café au lait A white coffee

Un croque-monsieur A toasted ham and cheese

Un thé au citron A lemon tea

Un coca-cola A coke

Un thé au lait A tea with milk

Un orangina A fizzy orange

Un chocolat chaud A hot chocolate

Des frites Some chips

Un croissant A croissant

L'addition s'il vous plaît The bill please

Du beurre Some butter

## Key people / places

n/a

## Assessment questions / outcomes

1. order a French breakfast food
2. order a French breakfast drink
3. order a complete French breakfast
4. order a lunch from a selection of snacks and drinks
5. ask for the bill
6. remember to say hello, goodbye, please and thank you