Торіс:	Year group	Term
Painting and colour-Kandinsky	Year 1	Summer 1

Background knowledge		
• Kar	ndinsky was born in Moscow in 1866.	
• He	studied law at Moscow university.	
• At t	the age of 30 he decided he would focus solely on painting.	
• Kar	ndinsky believed that art was closely connected to music.	
• He	also believed that geometric forms, lines, and colours were important.	

What should I already know?

- To explore colour and how colours can be changed.
- To explore what happens when colours are mixed.
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, form and function.

National Curriculum Objectives / Key Skills	The Journey	
 To use painting to share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour. Key skills I can communicate something about myself in my painting. I can paint a picture of something I can see. I can name the primary and secondary colours. I can mix paint to create all the secondary colours. 	 Look at the work of Kandinsky and how he uses colour. Name and explore the three primary colours. Explore and name the secondary colours. Draw the outline of my swirl and think about the colours I need to paint it. Mix the colours needed for my painting. Paint a final image using a variety of colours. 	

Outcomes

Working towards – I can paint a picture using both primary and secondary colours.

Expected - I can paint a picture I have drawn using primary and secondary colours and know how to mix them.

Exceeding – I can tell you about the picture I've drawn and painted and I know how to mix secondary colours.

Vocabulary

Artist–Someone that creates artwork such as drawings, paintings, collage and sculpture.

Primary Secondary Mix Shade Tone Light/dark Thick/thin Warm/cold colours Bright/dull

Key people / places

Kandinsky

Assessment questions / outcomes

What are the three primary colours? How can we make _ colour? Can you make a different type of _ colour? Tell me about your painting How is your work like the work of