



Statement of Intent

Character education requires learning and development to be set into context, against an understanding of what it means to be human and how the world works. The development of intellectual, spiritual, moral and physical attributes are all equally essential when preparing our pupils for a full and flourishing life.

At Morpeth First School we are dedicated to ensuring our pupils receive an outstanding character education; this includes all explicit and implicit educational activities that support our children to develop positive personal strengths and virtues.

Character education is more than just a subject. It is about helping our children grasp what is ethically important in situations and how to act for the right reasons, so that they become more autonomous and reflective members of society. Our pupils need to decide the kind of person they wish to become and to learn to make the right choices. In this process, the ultimate aim of our character education is the development of good sense or practical wisdom: the capacity to choose intelligently between alternatives when making decisions.

Character education at Morpeth First School is not an educational programme. It is an approach that, implicitly and explicitly, permeates all subjects as well as the general school ethos; it cultivates the virtues of character associated with common morality. It is fundamental to the pursuit of academic excellence, and stands at the heart of all of our aspirational teaching, learning and care. Effective character education will have a legacy far beyond our school gates, impacting young people as friends, neighbours, parents, team members and employees, benefitting both the individuals themselves, their wider communities and broader society.

At Morpeth First School character development is both taught and caught through lessons and the constant modelling of our 11 chosen characters and virtues.....

- ⇒ Respect and Tolerance
- ⇒ Collaboration and Communication with Society
- ⇒ Kindness
- ⇒ Honesty
- ⇒ Courage and Confidence
- ⇒ Optimism and Gratitude
- ⇒ Integrity and a Sense of Justice
- ⇒ Curiosity and Critical Thinking
- ⇒ Resilience and Determination
- ⇒ Ambition and Self-Motivation
- ⇒ Self-Regulation