

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Les comptines	Nurs	Autumn sessions

Background knowledge
n/a

What should I already know?
n/a

National Curriculum Objectives / Key Skills	The Journey
<p>Actively participate and enjoy six traditional nursery rhymes in French.</p> <p>Start to understand and decode more of the spoken/sung French we hear.</p>	<ol style="list-style-type: none"> 1 Twinkle, Twinkle Little Star 2 Little Chicks 3 Old MacDonald 4 Elephant On A Swing 5 Incy Wincy Spider 6 Wheels On The Bus

Outcomes I can
<p><i>An overview of what children will know / can do</i></p> <p>Secure</p> <p>I can join in with songs with a familiar tune</p> <p>I can sing and chant in a group</p> <p>Developing</p> <p>I can join in confidently with a familiar tune</p> <p>I can sing and chant confidently</p> <p>Emerging</p> <p>I can join in with a familiar tune and sing for others</p> <p>I can sing and chant on my own making the words clear</p>

Vocabulary
<p><i>Key words from each song or rhyme</i></p>

Key people / places

n/a

Assessment questions / outcomes

1. I can sing along with a song in French
2. I can join in with a rhyme in French

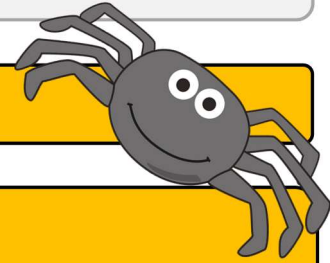


Teaching Type: **Early Language**



Unit: **CHANSONS ET COMPTINES**

Unit Objective: To become more familiar with traditional nursery rhymes in French.



By the end of this unit we will be able to:

- Actively participate and enjoy six traditional nursery rhymes in French.
- Start to understand and decode more of the spoken/sung French we hear.

It will help if we already know:

- No previous knowledge of French is required as this is recommended as a starter unit to be used in the very early stages of a language learning journey.

Phonics & pronunciation we will see:

- **Silent letters.** Starting to learn that it is very common to see silent final consonants in French words. As seen in **font, chaud, vieux, chat, dans** and **poussins** in the French nursery rhymes.
- **Ç sound.** Starting to learn that this is a very common and a specific sound to French. Even if we do not see it we will hear it in words like **balançait** in the French nursery rhymes.
- **Nasal sounds.** Starting to learn that when vowels are followed by 'm' or 'n' in French, a 'nasal' sound is made. Air comes through the nose and mouth! As seen in the words **font, dans, chien, éléphant, monte** and **tombe**.

Activities we will complete:

A wide variety of listening and speaking tasks to help us to better understand the French nursery rhymes when we listen to them. Starting lessons with a few short key activities using the key words from each nursery rhyme before watching the animated videos. Ensuring we can fully understand and actively participate with physical actions in the six French nursery rhymes presented in this unit.

Skills we will develop:

Learning to listen more carefully and for longer periods of time repeating what we hear with improving accuracy. Using gestures and images to help us understand more of what we hear in French.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

Vocabulary we will learn & revisit:

There is no specific vocabulary for this unit but there will be a focus on the key words taken from the French nursery rhyme introduced each week.

