

Morpeth First School Knowledge Organiser

Topic: Geography	Year group	Spring
Katie Morag and the Isle of Struay	Year 2	6 sessions

Background knowledge

Children will explore similarities and differences between their own locality and the island of the fictionalised isle of Struay in the Katie Morag books. They will draw on what they have learnt already, in order to compare landscapes, weather, people and transport on the Isle of Struay with their own locality.

Resources

Twinkl, Google maps, globes, atlas

What should I already know?

Year 1

I can identify the four countries making up the United Kingdom on a map.

I am beginning to use the terms physical and human geography as well as other geographical vocabulary.

I know the difference between villages, towns and cities.

I can identify seasonal and daily weather patterns

I can find the equator on a globe and know that countries near to the equator are hot.

I can make a simple map, use the 4 points of a compass and use simple directional language.

I am beginning to use maps, globes and atlases.

I am making observations about things in my immediate environment.

I am beginning to express views about a place or environment and its people.

National Curriculum Objectives / Key Skills	The Journey
<p>Human and physical geography</p> <p>To use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, mountains, sea, ocean, river, soil, valley, vegetation, season and weather and human features including city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<ol style="list-style-type: none"> 1. Describe the location of Scotland and the island of Coll / Isle of Struay. Locate Scotland on a large scale map (begin to spatially recognise locations). 2. Draw a simple sketch map of the Isle of Struay with a key using map symbols. Begin to understand the use for a key.

Geographical skills and fieldwork

Use simple compass directions (NSEW) and locational directional language (for example, near and far; left and right) to describe features and routes on a map.

Use aerial photographs and plan perspectives to recognise human and physical features: devise a simple map; and use and construct basic symbols in a key

Use simple fieldwork and observational skills to study the geography of their school grounds and the key human and physical features of its surrounding environment,

To ask and respond to geographical questions about places and environments.

To use a range of resources to investigate a location.

To draw conclusions about a place.

To understand that locations are different

To use and develop mapping and fieldwork skills.

3. Draw a simple route between the main features of the Isle of Struay. Include a key with symbols. Use simple directional language to follow a route.
4. Draw a map of your surrounding area with a key and symbols. Add detail from an aerial photograph (Google earth). Investigate what is around us and how the land is used.
5. Describe some of the human and physical features on the Isle of Struay? Describe what it would be like to live here? Give reasons to support your own likes / dislikes and preferences.
6. Compare the human and physical features of Morpeth to the Isle of Struay. Make observations about the similarities and differences between the two places.

Outcomes

An overview of what children will know / can do

Developing:

Use directional language and four compass points to say simple directions

Make a simple map

Observe and record information about contrasting locations (Morpeth and the Isle of Struay)

Secure:

Understand and study the difference between human and physical features between contrasting localities - Isle of Struay and Morpeth

Use basic geographical vocabulary to refer to;

key physical features including; forest, hill, mountain, soil, valley

key human features including; city, town, village, factory, farm, harbour, shop

Use directional and locational language to describe the location of features on a map

Draw own maps, include a key on a map using own symbols

Recognize a familiar place from an aerial photo

Mastery:

Recognise and describe similarities and differences between the local area and Struay and give relevant reasons to support my likes / dislikes and preferences. Begin to express my opinion about the differences.

Compare two photos from contrasting places (Morpeth and Isle of Struay) and make suggestions for the cause of differences in lifestyles in those areas.

With support suggest data which could be collected using observations and record it in a table

Key Vocabulary

Key vocabulary / spellings with definition

Island- a piece of land surrounded by water

Locality- the position of something

Sea- an expanse of salt water that covers most of the earth's surface

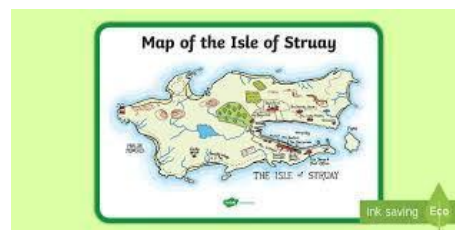
Ocean- a very large expanse of sea

Village- a group of houses in a rural location

Town- a built up area, larger than a village but smaller than a city

City- a large town

Timeline / Diagrams



Rural - in the countryside	
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Key people / places

Scotland

Isle of Coll

Morpeth

Fictional character of Katie Morag

Assessment questions / outcomes

Assessment questions that will be used throughout the topic or at the end of the topic.

A final piece of work at the end of the topic to show knowledge

1. Can you locate Scotland and the Island of Coll on a map?
2. Can you draw a simple map of the Isle of Struay using a key with symbols? Can you say why it is important to have a key?
3. Can you draw a simple map of your school surroundings using a key with symbols? Can you say what you like or dislike about your school surroundings and give relevant reasons as to why?
4. Can you follow a route on a simple map using simple directional language such as up/down, forward/backward and left/right? Can you use the 4 compass points?
5. Can you compare the human and physical features of Morpeth and Struay? Can you use geographical vocabulary?
6. Can you express your own views about a place, environment and or location?