

Activities

Sail away boats – boats made from bark, twigs and leaves
Investigation of floating and sinking
Boat races
Spring times nests
Blueprint – photosensitive papers
Looking for the sun – sundial
Bird watching – group hide build
Stone eggs – painting

Personal Social and Emotional Development

Dressing themselves in outdoor suits and wellies
Working as part of a team - extend ideas
Resilience
Risk taking (climbing etc)
Exploring a new environment
Learning about boundaries and safety
Making new friends in a different environment
Selects own activities - having the freedom to choose
Show an understanding of boundaries and routines

Expressive arts and Design

Explores and experiments with a range of media through sensory exploration
Experiments with different materials to build and balance
Begin to be interested and describe about texture of natural materials
Realises that different tools can be used for a purpose
Use imagination to pretend that one object can represent another - engaging in imaginative role play
Builds stories around toys using different media

Mathematics

Counting and classifying different leaves
Problem solving
Measuring - water - filling and emptying
Weighing - using homemade scales
Comparing - sizes, shapes colours, quantities
Recognising numbers - tree cookies
Notice simple shapes and patterns in the environment
Positional language



Morpeth First School
Learning Together, Growing Together

Reception

Spring Term 2

Core book – What the ladybird heard / The colour thief

Core Values- Honestly Integrity and Sense of Justice

Literacy – Writing/Reading Reading/Supplementary books

The nutty chase
Super worm
Spinderlla
Lady bird information
The very lazy ladybird
The bad tempered lady bird

Understanding the World

What are 'woods/ forests' like?
Autumn and Hibernation.
Autumn Walk- collect leaves.
Campfires and fire safety
Learning about different environments - notices different features
Observe different plant and animals
Develop care and concern for living things and the environment
Using iPad to identify different leaves and plants
Explores freely and confidently

Communication, language, understanding and listening

Communicating when working as part of a team - building dens etc
Talking about what they can see in the environment
Negotiate a safe way to move around the area
Discussions around the log circle - what have they enjoyed in the session?
Talk about what they see and what they can hear
Listen to others at log circle time
Understand more complex sentences and how and why questions
Respond to simple instructions
Ask and question why and how things happen in the environment (weather and season changes)
Build vocabulary that reflects the breath of their experiences

Physical Development

Building dens/ using clay etc Balancing on Trial blaze slackline
Rope swing
Using mark making tools - sticks, mud, water
Jumping in Muddy puddles
Climbing
Moulding clay
Picking leaves and collecting items
Using tools - hand drill, hammers Threading
Beginning to be independent in self-care- -putting suits and wellies on