

# Knowledge Organiser: Athletics Y3

# Links to the PE National Curriculum

- They should enjoy communicating, collaborating and competing with each other.
- They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
- Develop running, jumping, throwing and catching in isolation and in combination.
- Develop flexibility, strength, technique, control and balance.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

# **Key Skills: Physical**

- Sprinting
- Running over obstacles
- Jumping for distance
- Jumping for height
- Push throw for distance
- Pull throw for distance



# Key Skills: S.E.T

Social: Working collaboratively
Social: Working safely
Emotional: Perseverance
Emotional: Determination
Thinking: Observing and providing feedback

# Official Athletic Events



#### Long jump Jump for distance Triple jump Jump for distance High jump Jump for height Pole vault

Jump for height

### Throwing Discus

Fling throw **Shot** Push throw **Hammer** 

Fling throw Javelin

Pull throw

## **Key Vocabulary:**

peed	accur	ately		power		pers	sonal be	est
determ	ination		fu	rther		f	aster	
•	control	ontrol		strength		• pace		

# **Teacher Glossary**

Push throw: when the performer pushes the item through the airPull throw: when the performer pulls the item through the airJump: take off and land on two feet

Hop: take off on one foot and land on the same foot

Leap: take off on one foot and land on the other

**Changeover:** where a baton is passed from one person to another



# **Assessment Criteria**

## Year 2

- I show balance and co-ordination when running at different speeds.
- I can jump and land with control.

Get Set 4 P.E.

- I can use an overarm throw to help me to throw for distance.
- I can work with others, taking turns and sharing ideas.
- I can identify good technique.
- I can describe how my body feels during exercise.
- I try my best.

## Year 3

- I am developing jumping for distance.
- I can identify when I was successful.
- I can take part in a relay activity, remembering when to run and what to do.
- I can throw a variety of objects, changing my action for accuracy and distance.
- I can use different take off and landings when jumping.
- I can use key points to help me to improve my sprinting technique.
- I can work with a partner and in a small group, sharing ideas.
- I show determination to achieve my personal best.

# **Progression of Skills Ladder**

Other units that

progress into this

activity are:

**Ball Skills** 

**Fundamentals** 

Running

Develop an understanding of speed and pace in relation to distance..

#### Throwing Running Jumping Explore power and Develop power and Develop Year technique when throwing speed in the technique when sprinting for distance in a pull and 4 jumping for technique. heave throw. distance. Jumping Throwing Develop technique when Year Explore the jumping for distance in a technique for 3 range of approaches and a pull throw. take off positions. Jumping Jumping Throwing Develop Explore safely Develop overarm jumping, Year jumping for distance throwing for distance. hopping and and height. 2 skipping actions.

## Running

Develop the sprinting technique and apply it to relay events.

#### Running

Develop the sprinting action. Explore rhythm when running over obstacles.

Games





- I can demonstrate the difference in sprinting and jogging techniques.
- I can explain what happens in my body when I warm up.
- I can identify when I was successful and what I need to do to improve.
- I can jump for distance with balance and control.
- I can throw with some accuracy and power to a target area.
- I show determination to improve my personal best.
- I support and encourage others to work to their best.