

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Les Petites Betes	Year 1	Summer sessions

Background knowledge

What should I already know?

Vocabulary from the Salutations unit

National Curriculum Objectives / Key Skills

Phonics & pronunciation we will see:
CH sound in Charlotte la chenille
OU sound in Bonjour
ON sound in Bonjour, le papillon, le hérisson
OI sound in Au revoir
Even if we do not see these letters and sounds in the lessons often, we will hear these signature French sounds many times as they appear in key words in this unit.
Nouns & articles/determiners. We will start to notice that in French there are often more options for single words like determiners than in English. For example, as seen with the word for 'the' in French. Le papillon but la grenouille. We will see that this happens a lot in French and learn why in future units!
Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term and with accurate and authentic pronunciation

The Journey

A lot of tasks, including simple stretches and breathing exercises to help us learn to listen more carefully in French. Repeating the physical actions, saying words and short phrases each lesson to ensure we can remember all the new words and language presented to us. Constantly revising what we already know each lesson so that we can improve our memory skills.

Outcomes

Recognise and recall 10 minibeads in French.
Recall greetings more easily in French.
Recognise and follow instructions in French.
Follow an animated story in French. □

Vocabulary

l'abeille - bee
la chenille - caterpillar
le ver - worm
le papillon - butterfly
l'escargot - snail
le hérisson - hedgehog
la fourmi - ant
la grenouille - frog
la coccinelle - ladybird
l'araignée - spider

Key people / places

Assessment questions / outcomes

Recognise and recall 10 minibeads in French.
Recall greetings more easily in French.
Recognise and follow instructions in French.
Follow an animated story in French.



Teaching Type: **Little Angels**



Unit: **LES PETITES BÊTES**



Unit Objective: To learn the words for ten minibeasts and learn how to follow instructions in French.

By the end of this unit we will be able to:

- Recognise and recall 10 minibeasts in French.
- Recall greetings more easily in French.
- Recognise and follow instructions in French.
- Follow an animated story in French.



It will help if we already know:

- Vocabulary from the **Salutations** unit.

Activities we will complete:

A lot of tasks, including simple stretches and breathing exercises to help us learn to listen more carefully in French. Repeating the physical actions, saying words and short phrases each lesson to ensure we can remember all the new words and language presented to us. Constantly revising what we already know each lesson so that we can improve our memory skills.

Phonics & pronunciation we will see:

- **CH** sound in **Charlotte la chenille**
- **OU** sound in **Bonjour**
- **ON** sound in **Bonjour, le papillon, le hérisson**
- **OI** sound in **Au revoir**

Even if we do not see these letters and sounds in the lessons often, we will hear these signature French sounds many times as they appear in key words in this unit.

Grammar we will learn & revisit:

Nouns & articles/determiners. We will start to notice that in French there are often more options for single words like determiners than in English. For example, as seen with the word for 'the' in French, **Le papillon** but **la grenouille**. We will see that this happens a lot in French and learn why in future units!

Skills we will develop:

Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term and with accurate and authentic pronunciation.



Vocabulary we will learn & revisit:

10 minibeast creatures, instructions, and an opportunity to revise and recall greetings.