Topic:	Year group	Term
Sculpture	Year 3	Autumn 1

# Background knowledge

- Michelle Reader has been working with recycled materials since 1997.
- Reader makes bespoke recycled and sustainable sculptures for organisations, often created from waste materials relevant to the business or event.
- Reader also creates unique awards and trophies from reclaimed materials.

# What should I already know?

• I can add texture by using tools.

National Curriculum Objectives / Key Skills	The Journey
NC objectives	<ul> <li>I can research Michelle Reader and find out about her work.</li> </ul>
<ul> <li>To create sketch books to record their observations.</li> </ul>	<ul> <li>I can explore the kind of materials Michelle reader uses and can consider the benefits of</li> </ul>
<ul> <li>To improve art and design techniques using sculpture with a range of materials.</li> </ul>	using recycled materials.  • I can explore different ways of joining
<u>Key Skills</u>	materials
<ul> <li>I can use a wide range of materials and techniques to add texture and shape to my sculpture.</li> </ul>	<ul> <li>I can design my final piece in my sketchbook.</li> <li>I can make and evaluate my final piece (2 lessons needed)</li> </ul>

### Outcomes

Working towards - I can create a model using recycled material

Expected - I can design and create a well-shaped model using recycled materials.

Exceeding - I can follow my design to create a well-shaped model using a variety of recycled materials. I can evaluate and explain how I can improve my work.

Key Vocabulary	Timeline / Diagrams
Recycled	
Sculpture	
Texture	
Sketchbook	
Technique	
Evaluate	

## Key people / places

Michelle Reader

## Assessment questions / outcomes

Why do you think Michelle reader used these materials?

What do you like/dislike about her work?

What kind of design are you going to make?

What materials will you use?

How will you join your materials?

How will you create that?

Have you followed your design?

Has your design changed?

Does your work look like Michelle Reader's work?