Morpeth First School Knowledge Organiser

Topic: Geography Locational Knowledge	Year group	Term
Europe	Year 3	Spring 6 sessions

Background knowledge

Europe is the continent on which we live, and is the second smallest of all the continents. Europe is bordered by the Arctic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean Sea to the south.

Resources

Planbee,

What should I already know?

Year 2

I can name and locate the world's 7 continents and 5 oceans. I understand the geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

I can use simple fieldwork to study the key human and geographical features of the area surrounding my school.

I can use basic geographical vocabulary to refer to key physical features such as:

beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and to key human features such as:

city, town, village, factory, farm, house, office, port, harbour and shop

Year 3

I can locate North and South America on a map and name volcanoes in these continents. I can explain what happens when a volcano erupts and the effect that this might have on the local area.

National Curriculum Objectives / Key Skills

Locational knowledge

Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human

characteristics, countries, and major cities Place knowledge

Place knowledge

understand geographical similarities and differences through the study of a human and physical geography of a region of the United Kingdom and a region in a European country.

Geographical skills and fieldwork

use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied

Use maps, globes and atlases to locate countries and cities within Europe and to identify some of the geographical features of Europe.

Use a variety of sources and resources to identify similarities and differences between European countries.

The Journey / Learning Outcome

- Recap the 7 continents of the world and identify them on globes, maps and in atlases. Compare Europe to other continents in terms of its size and features and surrounding seas. Understand that the UK is in Europe.
- Locate Europe on a world map and find out about some of its human and physical features. Name and locate European countries on maps / globes / atlases. Identify and locate Russia. Know that Russia is on two continents and has different time zones within the country.
- 3. Identify European countries according to their features (flags, governments, currency etc).
- Understand the difference between continent, country and capital city. Identify the major capitals of European countries. Use maps to locate capital cities.
- Compare and contrast two major European capitals London and Paris. Identify landmarks as well as human and physical features.
- Research the human and physical features of a European country. Develop their own questions and use a variety of sources of information to find out answers.

Outcomes

An overview of what children will know /

Developing;

Use a world map or globe to name some of the countries and cities of Europe Make comparisons between different European countries and identify some physical and human characteristics

Secure:

Use maps / globes and Google Earth to locate and name the countries and cities of Europe Identify some key human and physical features of the countries in Europe Make comparisons between European countries looking at features , climate, lifestyle Ask and respond to questions about the physical and human characteristics of European cities

Mastery;

Make comparisons between European countries looking at features , climate, lifestyle and offer reasonable suggestions as to why some of these differences occur Offer explanations for the location for some human and physical features in different countries

Key Vocabulary

Physical features - features that are made naturally (not made by human) e.g. rivers, mountains, volcanoes, waterfalls, oceans. Human features - things made by humans e.g. castles, farmland, ruins, architecture, public art.

City- a large town

Town - a built up area, larger than a village but smaller than a city

Capital city - where the government's central meeting place and offices are

Continent – a very large area of land that consists of several countries

Country – an area of land that has its own government

Population - the number of people living in a country.



Key people / places

Europe

London

Paris

Russia - on two continents, Europe and Asia

Assessment questions / outcomes

- 1. Can you locate Europe, including Russia, on a world map? Can you describe some of the geographical features of Europe, including Russia?
- 2. Can you use a map/globe/atlas to locate European countries?
- 3. Can you name 5 countries in Europe?
- 4. Can you match European flags to their countries?
- 5. Can you describe what a capital city is and locate 3 capital cities of Europe?
- 6. Can you compare and contrast the human and geographical features of London and Paris?
- 7. Can you do independent research about a country and ask relevant geographical questions about it?