

Morpeth First School Knowledge Organiser

Topic: Geography Locational Knowledge	Year group	Term
My Country	Year 1	Autumn

Resources

Twinkl Planit, Google earth, UK atlases, Globes

Background knowledge

The United Kingdom is an island nation in north western Europe. It is made up of England, Scotland, Wales and Northern Ireland. Each of these countries have their own capital city and flag. They all have distinct human and physical features.

What should I already know?

ELG - People, Culture and Communities

Children at the expedited level of development will:

- describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- know some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

National Curriculum Objectives / Key Skills	The Journey
<p>Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Human and physical geography Use basic geographical vocabulary to refer to: beach, cliff, forest, mountain, sea, ocean, river, soil, valley, season, weather,</p>	<ol style="list-style-type: none"> 1. Understand the difference between a town and countryside, and use key words to describe them. 2. Name and locate the four countries of the UK and their capital cities and identify their flags. Use aerial, OS maps and globes to locate the UK and her countries.

city, town, village, factory, farm, house, office, port, harbour, shop.

Geographical skills and fieldwork

To use world maps to identify the United Kingdom, its countries and seas.

Use simple compass directions and locational and directional language.

Use aerial photographs to recognise landmarks.

Observational and language skills.
Ability to compare similarities and differences between locations.

3. Locate and identify physical and human geography of each country in the United Kingdom.
4. Use aerial maps to locate and identify the 4 countries of the UK.
5. Learn about London, its features and landmarks.
6. Compare two capital cities, London and Brasilia and to discuss the similarities and differences between them.

Outcomes

An overview of what children will know / can do

Developing:

Be able to name places in my day to day life e.g places that I regularly visit or are important to my family.

Know that I live in the UK. Begin to recognise the 4 countries of the UK and their capitals

Look at a globe and understand that it is a representation of the world showing land and sea.

Understand that there are different countries in the world and that they have similarities and differences

Begin to understand the difference between human and physical features

Secure:

Name and locate the four countries of the UK and their capitals.

Use maps and a globe to identify the continents.

Understand that a map and globe show the same thing.

Begin to compare life in another country with life in the UK

Begin to identify physical and human features in different countries.

Use basic geographical vocab to refer to key physical and human features such as; city,town, village, house, mountain, coast, sea, river

Mastery:

Understand that the UK is an island and is surrounded by oceans and seas.

Express own views about a place, people and environment

Make comparisons between different countries and identify some physical and human features.

Ask and answer simple questions using geographical vocabulary

Key Vocabulary

Key vocabulary / spellings with definition

World- the earth with all its countries and people.

Map- a diagrammatic representation of an area of land or sea showing physical features, cities and roads.

Village- a group of houses and buildings, smaller than a town, located in rural areas.

Town- a built up area that is larger than a village but smaller than a city.

City- a large town

Country- nation with its own government.

Flag- a symbol of a country or institution.

Locate- discover the exact place or position of.

Timeline / Diagrams



Key people / places

England

Scotland

Wales

Northern Ireland

London

Edinburgh

Cardiff

Belfast

Assessment questions / outcomes

1. Describe some of the differences between the town and countryside.
2. Locate the United Kingdom on a map. Name the 4 countries within the UK.
3. Match the four countries of the UK to their flags and name their capital cities.
4. Name physical and human features of each of the countries in the United Kingdom.
5. Name physical and human features of each of London.
6. Name some differences between the capital cities of London and Brasilia.