

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Les animaux	Year 2	Spring sessions

Background knowledge
n/a

What should I already know?
n/a

National Curriculum Objectives / Key Skills	The Journey
<p><u>Speaking</u> Activities in lessons 1-5. Be able to say "I am..." plus an animal in foreign language by end of unit.</p> <p><u>Listening</u> Activities in lessons 1-5. Match sound to animal picture / word / phrase.</p> <p><u>Reading</u> Activities in lessons 1-5. Match word to animal picture / word / phrase in English.</p> <p><u>Writing</u> Activities in lessons 1-5. Differentiated worksheets in lesson 5.</p> <p><u>Grammar</u> Introduction of gender via the indefinite article and first person singular of the verb 'to be'</p>	<ol style="list-style-type: none"> <li>1 Introduce first 5 animals (noun and article)</li> <li>2 Introduce next 5 animals</li> <li>3 Consolidation of all 10 animal nouns with related article</li> <li>4 Focus on the spelling animal nouns and use of the correct article</li> <li>5 Introduction of je suis...</li> <li>6 End of unit assessments</li> </ol>
Outcomes	

## An overview of what children will know / can do

### Secure

I can repeat all the numbers 1-10 in French, backwards too, without help in any shape or form.

I can tell you what these numbers mean in English when they are out of sequence.

I can say and match all the animals to their appropriate picture and attempt to spell more than three unaided in French.

### Developing

I can repeat all the numbers 1-10 in French usually unaided. Counting backwards is harder.

I can tell you what these numbers mean in English when they are out of sequence with a word bank with matching digits.

I can say and match all the animals to their appropriate picture and attempt to spell three animals in French.

### Emerging

I can repeat all the numbers 1-10 in French but need help to count backwards.

I can tell you what these numbers mean in English when they are out of sequence if I have the help of an adult.

I can say match most of the animals to their appropriate picture and can spell three in French when I have a word bank.

## Vocabulary

### Les animaux The animals

Un mouton A sheep

) Un cochon A pig

Un lion A lion

Un oiseau A bird

Un lapin A rabbit

Un "A" (masculine)

Je suis I am...

Un cheval A horse

Un canard A duck

Un singe A monkey

Une souris A mouse

Une vache A cow

Une "A" (feminine)

## Key people / places

n/a

## Assessment questions / outcomes

1. remember how to count from 1 to 10 in French
2. tell you what each number out of sequence is in English
3. name at least five animals correctly
4. match all the animals in French to the correct picture
5. attempt to spell at least three animals correctly in French