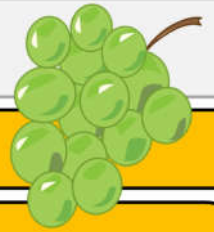




Teaching Type: **Early Language**



Unit: **LES FRUITS**



Unit Objective: To say what fruit we like and do not like in French.

### By the end of this unit we will be able to:

- Name, recognise and remember up to 10 fruits in French.
- Attempt to spell some of these nouns with their correct article/determiner.
- Ask somebody in French if they like a particular fruit.
- Say what fruits we like and dislike in French.

### Skills we will develop:

Working on memory, recall and retention skills using images to help. Learning how to ask a question and answer it in French including a simple opinion.

### Activities we will complete:

A choice of listening and reading tasks with desk-based activities including word searches, crosswords, gap-fills and word puzzles. Completing activities often with a partner (including a survey) for the final task of asking a question about what fruits others like and be able to answer it with 'I like'/'I do not like' plus a particular fruit.

### Grammar we will learn & revisit:

**Nouns, gender, articles/determiners and plural form.** We will be exploring the concept of gender in French and starting to understand better that nouns in French are either masculine or feminine. Learning that gender will affect other words in a sentence like the indefinite article/determiner which has two forms: **un** and **une**. Understanding that the plural definite article/determiner is **les** in French and seeing that this is not affected by gender. There is only one plural option. Exploring how to make the fruits plural in French.

### It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1.
- Vocabulary from the '**J'apprends le français**' unit.
- What a noun and article/determiner is in English.
- What a verb is in English.

### Phonics & pronunciation we will see:

Recommended phonics focus: **CH OU ON OI**



- **OI** sound in **poire**
- **Silent letters.** We will see that the letter '**s**' is not pronounced in '**les**' or the plural version of the fruits as final consonants are nearly always silent letters in French.
- **Liaison.** Understanding better that liaison is the word to explain what happens with pronunciation when a word that ends in a normally silent consonant is followed by a word starting with a vowel. The normally silent '**s**' in **les** is pronounced in **les oranges** and **les abricots** as both those fruits start with a vowel but the '**s**' almost sounds like a '**z**'. This happens often in French.
- **Guttural 'R'.** Becoming more familiar with the French '**r**' sound as seen in **fraise, orange, poire, prune, cerise & abricot**. Made from the back of the mouth, not the front.

### Vocabulary we will learn & revisit:

The nouns and determiners/articles for 10 common fruits in French. The language required to ask a question in French and how to answer the question in French (using the positive and negative form). This is all listed on the Vocabulary Sheet.

## Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Les fruits	Year 2	Autumn sessions

Background knowledge
n/a

What should I already know?
n/a

National Curriculum Objectives / Key Skills	The Journey
<p><u>Speaking</u> Activities in lessons 1-5. Name 10 fruits and say "I like..." and "I don't like..." plus a fruit by end of unit.</p> <p><u>Listening</u> Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.</p> <p><u>Reading</u> Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.</p> <p><u>Writing</u> Activities in lessons 1-5. Differentiated worksheets in all lessons.</p> <p><u>Grammar</u> Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.</p>	<ol style="list-style-type: none"> <li>1 First five fruits introduced in the singular form</li> <li>2 Next five fruits introduced in the singular form</li> <li>3 Changing our French fruit nouns from the singular form to the plural form</li> <li>4 Introduction of a positive opinion using "J'aime..." (I like...)</li> <li>5 Introduction of a negative opinion using "Je n'aime pas..." (I do not like...)</li> <li>6 End of unit assessments</li> </ol>
<b>Outcomes</b>	

## An overview of what children will know / can do

### Secure

I can name and recognise all ten fruits presented in this unit with the correct article.

I can attempt to spell more than five of these fruits in French with relative accuracy.

I can ask somebody in French if they like a particular fruit with no reminder first.

I can say in French which of the ten fruits I like and dislike, without the need of a model answer.

### Developing

I can repeat and recognise most of the ten fruits in French with their correct article.

I can attempt to possibly spell five of these words unaided from memory with good accuracy.

I can ask somebody in French if they like a particular fruit but I may need a reminder of the question first.

I can say in French which of the ten fruits I like and dislike, but I may need a model answer.

### Emerging

I can repeat and recognise a few of the ten fruits in French with their correct article.

I can attempt to possibly spell one of these words unaided from memory with relative accuracy.

I can ask somebody in French if they like a particular fruit if I hear the question being said by somebody else first.

I can say in French which of the ten fruits I like and dislike, but I will need a model answer to remind me how to say it accurately first.

## Vocabulary

Une pomme An apple

Une fraise A strawberry

Une pêche A peach

Une banane A banana

Une cerise A cherry

Une orange An orange

Une prune A plum

Une poire A pear

Un kiwi A kiwi

Un abricot An apricot

J'aime... I like...

Les pommes The apples

Les fraises The strawberries

Les pêches The peaches

Les bananes The bananas

Les cerises The cherries

Les oranges The oranges

Les prunes The plums

Les poires The pears

Les kiwis The kiwis

Les abricots The apricots

Je n'aime pas... I do not like...

## Key people / places

n/a

### Assessment questions / outcomes

1. Say at least 5 fruits (including the correct article) in French with accurate pronunciation.
2. Say I like at least one fruit in French.
3. Say I do not like at least one fruit in French.
4. Ask somebody what fruit they like in French using the question "Est-ce que tu aimes..?"