Topic:	Year group	Term
Drawing-Van Gogh	Year 1	Autumn 1

Background knowledge

- Born on 30 March 1853 in the Netherlands
- In 1880, at the age of 27, he decided to become an artist.
- Taught himself to draw and paint.
- Influenced by his brother Theo.
- His style changed significantly over time and his pieces became lighter and brighter.

What should I already know?

- I can safely and correctly use a variety of drawing tools, fingers, hands, chalk, pens, pencils and brushes.
- I can recognise and describe the key features of my own work.
- I understand that I can use lines to enclose a space and then begin to use these lines to represent objects.
- I can create a simple representation of events, people and objects.

National Curriculum Objectives / Key Skills	The Journey
 To use drawing to share ideas, experiences and imagination. 	 To explore the work of Vincent Van Gough and discuss what they tell us about him including the shapes and colours used.
 To develop a wide range of art and design techniques in using lines and patterns. 	 To draw lines of different thicknesses.
	 To draw a range of different shapes.
	 To draw a triangle, square and circle three times, using a different kind of line each time.
	 To plan my drawing using shapes and pictures to tell you about me.
	 To create a portrait in the style of Vincent Van Gogh in detail (to the correct scale, using a variety of lines and marks).

Outcomes

Working towards - I can explore lines and shape in my mark making.

Expected – I can create an image in the style of Vincent Van Gogh using lines and shapes.

Exceeding – I can create an image in the style of Vincent Van Gogh using a variety of lines and shapes. I can tell you what I have drawn.

Vocabulary

Artist-Someone that creates artwork such as drawings, paintings, collage and sculpture.
Drawing-A form of art which uses different drawing tools such as a pencil or charcoal, to create a picture Lines-Size, shape, curved, straight
Tools-Pencil. Chalk, charcoal, ink, pastels, man-made and natural materials
Response-Talking about personal feelings
Senses-Seeing, doing, touching
Scale-Big and small

Key people / places

Vincent Van Gogh

Assessment questions / outcomes

What does it make you think of? Can you draw a thin line? Can you draw a thick line? What different materials can we draw with? Can you tell me about your picture? How is your picture like Vincent Van Gogh's?