

### Activities

Leaf flash cards  
Clay reindeers  
Twig Trail  
Stick man  
Camp fire - safety  
Pumpkins - making stew and hammering wooden nails  
Seasonal vegetable soup  
Set up a forest school TV - encourage story telling

### Personal Social and Emotional Development

Dressing themselves in outdoor suits and wellies  
Working as part of a team - extend ideas  
Resilience  
Risk taking (climbing etc)  
Exploring a new environment  
Learning about boundaries and safety  
Making new friends in a different environment  
Selects own activities - having the freedom to choose  
Show an understanding of boundaries and routines

### Expressive arts and Design

Explores and experiments with a range of media through sensory exploration  
Experiments with different materials to build and balance  
Begin to be interested and describe about texture of natural materials  
Realises that different tools can be used for a purpose  
Use imagination to pretend that one object can represent another - engaging in imaginative role play  
Builds stories around toys using different media

### Mathematics

Counting and classifying different leaves  
Problem solving  
Measuring - water - filling and emptying  
Weighing - using homemade scales  
Comparing - sizes, shapes colours, quantities  
Recognising numbers - tree cookies  
Notice simple shapes and patterns in the environment  
Positional language



**Morpeth First School**  
Learning Together, Growing Together

### **Reception**

#### **Autumn Term 2**

**Core book – Leaf Thief/ Tiger Child**

**Core Values- Self-Regulation/ Respect and tolerance**

### Literacy – Writing/Reading Reading/Supplementary books

Explorers- weather  
Our wonderful world  
Twitt T'woo  
The cross rabbit  
The lost acorn  
Leaf man  
Stick man  
The scarecrows wedding

### Understanding the World

What are 'woods/ forests' like?  
Autumn and Hibernation.  
Autumn Walk- collect leaves.  
Campfires and fire safety  
Learning about different environments - notices different features  
Observe different plant and animals  
Develop care and concern for living things and the environment  
Using iPad to identify different leaves and plants  
Explores freely and confidently

### Communication, language, understanding and listening

Communicating when working as part of a team - building dens etc  
Talking about what they can see in the environment  
Negotiate a safe way to move around the area  
Discussions around the log circle - what have they enjoyed in the session?  
Talk about what they see and what they can hear  
Listen to others at log circle time  
Understand more complex sentences and how and why questions  
Respond to simple instructions  
Ask and question why and how things happen in the environment (weather and season changes)  
Build vocabulary that reflects the breath of their experiences

### Physical Development

Building dens/ using clay etc Balancing on Trial blaze slackline  
Rope swing  
Using mark making tools - sticks, mud, water  
Jumping in Muddy puddles  
Climbing  
Moulding clay  
Picking leaves and collecting items  
Using tools - hand drill, hammers Threading  
Beginning to be independent in self-care- -putting suits and wellies on