



Teaching Type: **Early Language**

Unit: **JE PEUX**



Unit Objective: To say 'I can...' plus a range of activities in French

### By the end of this unit we will be able to:

- Recognise, use and remember 10 common French verbs/activities.
- Use these verbs in the infinitive to make a short sentence starting with **je peux**.

### It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1.
- Language introduced from units like Animals, Instruments, Fruits & Vegetables and in particular **je** plus conjugated verb.
- Vocabulary from the '**J'apprends le français**' unit.
- What a verb is in English.

### Skills we will develop:

Learning to remember new vocabulary by using an image, sound or mime.  
Remembering more and knowing more by using a greater variety of high frequency verbs with **je peux**. Being able to create longer sentences.  
Understanding better **je** means 'I' in French. Learning to expand, looking up other verbs not covered in the lesson using the English to French section of a dictionary.

### Phonics & pronunciation we will see:

Recommended phonics focus: **CH OU ON OI**

- **CH** sound in **chanter**
- **OU** sound in **écouter**
- **OI** sound in **boire**
- **Silent Letters.** 'X' is one of the 6 most commonly silent consonants in French. The "x" in **peux** is therefore not pronounced.
- **Nasal sounds.** Exploring the four French nasal sounds (**on, un, in** and **an**). This sound does not exist in English and is made through the nose not the mouth! Words like **danser, chanter** and **manger**.

### Grammar we will learn & revisit:

**Modal verb plus infinitive.** Learning that **je peux** (that comes from the modal verb **pouvoir** and translates 'as I am able') is ALWAYS followed by a verb in its infinitive form in French.

### Activities we will complete:

Simple reading, listening and written tasks to help learn and remember the new vocabulary. There will be a sound and mime to learn for each activity too. There will be more focus on remembering some/all of the spellings with more accuracy with a choice of written tasks including gap-fill, word puzzles, crosswords and worksheets. The final task will be to say/write what activities we are able to do.

### Vocabulary we will learn & revisit:

Ten different high frequency verbs linked to common activities. First person conjugation of the modal verb **pouvoir, je peux** plus ten common infinitive verbs. All on Vocabulary Sheet.

Morpeth First School Knowledge Organiser

Topic: French	Year group	Term
Je peux	Year 1	Spring sessions

Background knowledge
n/a

What should I already know?
n/a

National Curriculum Objectives / Key Skills	The Journey
<p><u>Speaking</u> Activities in lessons 1-5. Say "I am able to.." / "I can..." plus activity by end of unit.</p> <p><u>Listening</u> Activities in lessons 1-5. Match sound to picture / word / phrase.</p> <p><u>Reading</u> Activities in lessons 1-5. Match key verb to picture / word / phrase in English</p> <p><u>Writing</u> Activities in lessons 1-5. Differentiated worksheets in lesson 5.</p> <p><u>Grammar</u> Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.</p>	<ol style="list-style-type: none"> <li>1 Introduce first 5 activities / verbs</li> <li>2 Introduce next 5 activities / verbs</li> <li>3 Introduction of 'je peux'</li> <li>4 Reading &amp; listening exercises around je peux</li> <li>5 Consolidation of je peux</li> <li>6 End of unit assessments</li> </ol>

Outcomes
<p><b>An overview of what children will know / can do</b></p> <p><u>Secure</u> I can name at least five common French verbs/activities. I can also spell these five verbs. I can match these five verbs/activities to their picture easily. I can say I am able to do all of these activities in French by using je peux.</p> <p><u>Developing</u></p>

I can name up to five common French verbs/activities.

I can also spell up to five of these verbs accurately.

I can match up to five verbs/activities to their picture easily, and attempt more if I have time to remind myself of the language first.

I can say I am able to do some of these activities in French by using je peux.

### Emerging

I can name a couple of common French verbs/activities.

I can also attempt to spell them but need a bank of the spellings first to pick from.

I can match these verbs/activities to their picture easily if I have a word and picture bank to help me.

I can say I am able to do a couple of these activities by using je peux, more if an adult or partner can help me.

### Vocabulary

Danser To dance

Chanter To sing

Cuisiner To cook

Sauter To jump

Parler To talk

Je peux... I am able to...

Manger To eat

Boire To drink

Regarder To watch TV

Écrire To write

Écouter To listen

### Key people / places

n/a

### Assessment questions / outcomes

1. name at least five common verbs
2. spell at least five verbs
3. match all ten verbs to their appropriate picture
4. say five activities that I am able to do using Je peux...