



Teaching Type: Intermediate



Unit: EN CLASSE



Unit Objective: To say what you have and do not have in your pencil case In French

### By the end of this unit we will be able to:

- Recall from memory a selection of nouns and indefinite articles for common classroom objects.
- Learn how to use the negative in French.
- Describe what we have and do not have in our pencil case.
- Respond to simple classroom commands.

### It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the 'Early learning Units' units.
- That **j'ai** means I have and comes from the verb to have **avoir** in French.
- What a noun and article/determiner is in English.
- What a verb is in English.

### Activities we will complete:

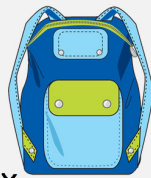
Learning 11 classroom objects (noun and article) with a variety of speaking, listening and written tasks (including crosswords, word puzzles and snap cards). Using a fun class 'follow on game' with this new vocabulary. There will be extended, longer writing, reading and listening tasks all working towards the final activity of interviewing others in class using a survey on what they have and do not have in their pencil case. We will also learn to follow some simple classroom commands.

### Vocabulary we will learn & revisit:

11 nouns and articles for common classroom objects, 10 simple classroom commands. **J'ai...** ('I have') will be revisited before introducing the negative reply **je n'ai pas de/d'**...(I don't have). This is all listed on the Vocabulary Sheet.

### Phonics & pronunciation we will see:

Recommended phonics focus: I IN IQUE ILLE



- **I** sound in **lisez, silence, calculatrice, livre & ciseaux**

- **Ille** sound in **taille**

- **Silent letters.** Hearing and seeing that the 'x' and 'z' are silent letters and not pronounced in **ciseaux, écoutez, écrivez** etc.

- **Elision. J'ai.** Dropping of the last letter of a word (in this case the 'e' in **je**) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.

### Grammar we will learn & revisit:

#### Nouns, gender, articles/determiners & use of the negative.

Revisiting that nouns in French have gender and that this affects the choice of article/determiner. Moving from revisiting **j'ai...** ('I have') to learning the negative option **je n'ai pas de/d'**...(I do not have') in French.

### Skills we will develop:

To work on memory, recall and retention skills using images as well as the written word. To also improve spellings in French by completing a variety of written based activities. Improve oral work by learning to ask questions in French as well as answering but progressing even further by including a negative reply.

Morpeth First School Knowledge Organiser

| Topic: French      | Year group | Term              |
|--------------------|------------|-------------------|
| La salle de classe | Year 4     | Autumn 1 sessions |

Background knowledge

School is

Ecole maternelle 2-6    ecole primaire 6-11    College 11-15    Lycee 15-18

What should I already know?

I go to une ecole primaire Morpeth Goosehill

| National Curriculum Objectives / Key Skills  | The Journey  |
|--|--|
| <p><u>Speaking</u><br/>Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5.</p> <p><u>Listening</u><br/>Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.</p> <p><u>Reading</u><br/>Activities in lessons 1-5. Match word to picture / sound / phrase.</p> <p><u>Writing</u><br/>Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4.</p> <p><u>Grammar</u><br/>Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'</p> | <ol style="list-style-type: none"> <li>1 Introduce vocabulary for first 6 classroom objects &amp; article. Matching pair game.</li> <li>2 Introduce vocabulary for next 5 classroom objects &amp; article. Class games.</li> <li>3 Use of 'j'ai' (I have) and 'je n'ai pas de' (I do not have)</li> <li>4 What the children do and do not have in their pencil case in class survey form</li> <li>5 Classroom commands</li> <li>6 End of unit assessments</li> </ol> |

Outcomes

An overview of what children will know / can do

Secure

I can remember, repeat and spell all the vocabulary covered in lessons for classroom objects.

I can tell you what I have and do not have in my pencil case.

I can understand and follow simple classroom commands in French.

Developing

I can remember, repeat and spell some of the vocabulary covered in lessons for classroom objects.

I can tell you some of the objects I have and do not have in my pencil case.

I can remember and follow most classroom commands in French. I may need the teacher to mime the actions to help me.

### Emerging

I can understand, remember and repeat some of the classroom objects that were covered in class. I need lots of help and a word bank for the spellings.

I can show you what I have and do not have in my pencil case if I have the pictures and words in front of me.

I can follow classroom commands if the teacher supports my understanding of French by miming the action as he/she says it in French.

### Vocabulary

Qu'est ce qu'il y a dans ta trousse? What do you have in your pencil case?

Dans ma trousse j'ai... In my pencil case I have..

Dans ma trousse je n'ai pas de.. In my pencil case I do not have

Un taille crayon A pencil sharpener

Un cahier An exercise book

Un crayon A pencil..

Un bâton de colle A glue stick

Un stylo A pen

Une trousse A pencil case

Un cartable A school bag

Un livre A reading book

Une gomme A rubber

Une règle A ruler

Une calculatrice A calculator

Des ciseaux A pair of scissors

Écoutez Listen

Écrivez Write

Répétez Repeat

Silence Silence

Ouvrez vos cahiers Open your books

Fermez vos cahiers Close your books

Pensez Think

Lisez Read

Demandez Ask

Levez la main Raise your hand

J'ai I have

Je n'ai pas de/d' I do not have

### Key people / places

Le/la prof

### Assessment questions / outcomes

1. name at least six classroom objects
2. spell correctly at least four classroom objects and tell you if they are "un" or "une"
3. tell you three things that I have in my pencil case
4. tell you three things that I do not have in my pencil case
5. follow three simple classroom commands when asked in French